

Course Information

Title: Nursing 381 – School Nurse Practicum and Seminar

Credit: 5 credits

Placement: Spring Semester

Prerequisites: Current RN licensure; Bachelor's degree in Nursing; successful completion of EDU 100, EDU 150, SPE 243, PSY 250 and NUR 380.

Course Description

This course uses the Epidemiological Prevention Process Model to analyze the role and function of the School Nurse. Particular emphasis is given to the professional role of the nurse in the delivery of health services to the school-aged child including the availability and use of community resources. The student will have the opportunity to participate with a school nurse preceptor in the delivery of health services within a school setting and to discuss this experience in seminar fashion in the classroom.

Course Objectives

Upon successful completion of the course, the student will:

1. Apply knowledge from nursing, the arts, and humanities to meet the health needs of students in the school setting.
 2. Create a health room environment that meets the multicultural and special educational needs of a wide variety of school aged children.
 3. Demonstrate ability to work collaboratively as a member of the multidisciplinary team within the school setting.
 4. Demonstrate competency in performing state mandated screening procedures.
 5. Incorporate research into the provision of health services within the school setting.
 6. Recognize the importance of continued personal and professional development.
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Teaching Methods

1. Reference books and periodicals, handouts
 2. Videos, Slides
 3. Lecture, Discussion
 4. Guest Speakers
 5. Demonstration/return demonstration
 6. Scholarly Paper
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Required Texts

To Be Announced

**General
Policies**

Honor Code: Students are reminded to review the Honor Code and Plagiarism statements of Cedar Crest College. Students guilty of Honor Code violations will receive a failing grade in this course. Dishonesty may constitute a failing grade in this course.

Classroom Protocol: Appropriate classroom behavior is implicit in the Cedar Crest Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behaviors that might disrupt instruction and/or compromise students' access to their Cedar Crest College education.

**Grading
Policies**

Evaluation:

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| 1. Journal of Clinical Experience
(or Portfolio submission) | 35% |
| 2. Case Study | 25% |
| 3. Site and Case Presentation | 20% |
| 4. Class End Report | 15% |
| 5. Class Participation | 5% |
| 6. 102 hour Clinical Practicum | pass/fail |

Grading Scale:	A	93-100	C	73-76
	A-	90-92	C-	70-72
	B+	87-89	D+	67-69
	B	83-86	D	60-66
	B-	80-82	F	<60
	C+	77-79		

A minimum grade of C (73% or 2.0) is required for nursing courses. Failure in the clinical component of the course will require the student to repeat the entire course. In this event the student can receive no higher grade than a C- for Nursing 380.

Class Rules

1. Absence from clinical, exams or quizzes will only be excused if the instructor is informed PRIOR to the scheduled event. In the event of illness, hospitalization, or pregnancy, a statement, from your attending physician certifying that you are physically and emotionally able to continue active participation in the nursing program, must be presented to the Nursing Department Chairperson.
 2. Unexcused absence or lateness during scheduled exams or quizzes will result in missing all or a portion of the exam. Excused absences will result in a scheduled make-up exam or quiz. No student is permitted to take any exam ahead of scheduled time. Late assignments will result in the loss of two points for each day the assignment is late, including non-class days. Students must keep a hard copy of any written assignments required for this course. All written assignments should be saved for compiling in a portfolio format at the end of the program.
 3. The first journal entry may be rewritten and resubmitted for grading. Rewrites are due two weeks following the return of the original assignment to you. The final assignment grade will be the average of the old grade and the new grade.
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**Course
Honorarium**

Each student is required to pay Cedar Crest College an honorarium fee of \$170. At the completion of the course, Cedar Crest College will forward to the school nurse preceptor a check for \$155. It is the responsibility of the student to provide the NUR 381 faculty with the name, address, and social security number of the preceptor.

**Clinical
Requirements**

The Clinical Practicum will include 102 hours of clinical experience within the school health setting. This time will include at least 2 days (14 hours) in each educational level with the remainder of the practicum devoted to developing expertise in one area with a primary preceptor. The primary preceptor must be certified and have at least two (2) years experience. The student will be evaluated by the preceptor in conjunction with the School Nurse certification Professor. This will be accomplished through periodic meetings of the evaluators, both planned and unplanned, during the course of the clinical experience.

Prior to clinical experience, the student must provide proof of:

1. Current RN licensure
2. Current CPR Course C Certification
3. Malpractice Insurance
4. Health Requirements
5. Child Abuse and Criminal Clearance Checks